The Abysmal 14th Century

Comic Strip, Children’s Story, Short film (with partners), Newspaper

**Overview:** The 1300s were an extremely bad time for many Europeans. You are going to create a newspaper (if you prefer writing), a movie, children’s story, or a comic strip. Choose one that you will enjoy the most. The content should cover some of the horrible things we talked about in class. Some of your characters may have a crisis of faith, or they may increasingly turn to faith, for some their faith will become increasingly bizarre like the flagellants.

**Choose a Project:**

Comic - For those that like drawing cartoons

Children’s Story- For those who like to reduce large ideas to simple visuals and small amounts of text.

Short Film - If you like making videos have the software, helpers and the additional time.

Newspaper – If you are an aspiring journalist or writer.

**What goes in the Project?** The first three projects are stories and I cannot tell you what should be in your story. The story should highlight the time period and give the viewer/reader an idea of what the 14th century was like. The newspaper must give two pages of news articles of what is going on and be written in journalistic fashion.

**How long does it have to be?** The story projects must complete a story, if this is done in a few pages great or in a short video fine, if it becomes a much larger project that takes fifty pages or becomes a feature length film that is fine. For the students who are interested in doing no more work than they have to. I’d figure the children’s story should be about 12 pages, the comic about 2 pages or roughly 18 panels, the movieabout 8 minutes and the newspaper about 2 pages and 4 articles. Keep in mind **there is no grade for length**, I will mark effort which has many factors included in it.

**When is due?** It is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How will I be graded?**

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| Communication | Aesthetics | History | Creativity |
| * Communicates information about the 14’th century. * Uses time and space wisely * Clear what the project is about.   /4 | * Looks beautiful * Is formatted edited nicely * Special details have been added. * Visible mistakes or accidents are minimal * Grammar and spelling   /4 | * Historic dates * Information or specific references to the time period are added. * What we talked about in class is referenced. * Attention to historic details   /4 | * Uniqueness * Story telling * Level of investment of the student. * Was there something to get the audience interested?   /4 |