**Law 12**

**Creating a PPT Rubric**

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|  | **Expertly** | **Adequately** | **Minimally** | **Inadequately** |
| Covers the Issue (Content) | Lots of facts and research condensed into a small space.  Student indicates they know what they are talking about | Some facts and research.   But maybe it is not condensed or there are times when the student reveals they don’t know as much as they ought to. | Some facts.   But they scratch the surface of the issue.   Students might try to make up facts to cover for their lack of knowledge. | Students do not know what they are talking about.  Most of what they say is made up or off the cuff. |
| Developed a Personal opinion (logic) | Students have used their morals, personal legal philosophy and the facts to develop a logical and consistent opinion which they can clearly articulate. | Students have used their morals, personal legal philosophy and the facts to develop a logical opinion which they can articulate. | Students have used their morals, personal legal philosophy and the facts to develop a personal opinion which they articulate vaguely. | Students have avoided giving their opinion.  They simply present facts. |
| Clear Presentation  (verbal and physical Product) | The powerpoint is neat easy to follow read and take notes from.  The oral presentation is audible clear engaging and goes beyond reading slides. | The powerpoint is neat easy to follow read and take notes from.  The oral presentation is audible clear and goes beyond reading slides. | The powerpoint is fairly neat fairly easy to follow and read.  The oral presentation is somewhat audible or not  engaging. Student mostly reads slides. | The powerpoint is half finished distracting or looks unprofessional.  The oral presentation is inaudible. |