History Fair Accountability Checklist

Student(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Idea**

Date Student Teacher

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|  |  |  | A topic has been selected and is ready for preliminary research |
|  |  |  | A partner request form has been filled out. |

The name of the topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Preliminary Research**

Date Student Teacher

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|  |  |  | Adequate number of RELIABLE secondary sources chosen. |
|  |  |  | A book has been picked out. (grade 9 only) |
|  |  |  | An article from a reliable publisher has been included. |
|  |  |  | Adequate number of Primary sources. |
|  |  |  | Source sheet has been completed |

**Inquiry Question**

Date Student Teacher

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|  |  |  | A central, open ended inquiry has been selected |

The inquiry question is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Plan**

Date Student Teacher

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|  |  |  | An artifact has been selected which will be constructed. |
|  |  |  | A plan or process sheet with at least 8 steps has been included. |
|  |  |  | Each step has a time frame it will take to complete. |
|  |  |  | I have filled out a list of materials I will need to buy (or find) for my project |
|  |  |  | A parent has seen this list and signed it. |

**Product (2 week onward check)**

Date Student Teacher

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|  |  |  | Poster board has been acquired and built |
|  |  |  | Product has been constructed |
|  |  |  | Essay Draft completed |
|  |  |  | Essay Final completed |