Grade 9 Research Essay #2

Famous North American Wars of th 17’th and 18’th Century

**Step #1 Choose a War**

1. Beaver Wars (French attack Iroquois)
2. Acadian Civil War
3. King Williams War
4. Queen Anne’s War
5. Father Rale’s War (more difficult)
6. King George’s War
7. Father Le Loutre’s War
8. French Indian War
9. Another Battle or War which you discover between 1700-1800

**Step #2 Research the War**

Answer the Questions to help guide your research? **Save all your websites!**

 Fact based Questions

* Why did this war happen?
* At what time did this war a happen?
* Who was fighting in this war?
* What did they hope to gain by fighting?
* What did fighting a war at this time look like? (tactics and weapons)
* Where were these battles (locate them on a map)
* Who won the war?
* What did the war accomplish?

 Thought based Questions

* Is this war justified or pointless?
* Are there good guys and bad guys in this war?
* Who would have been indirectly affected during this war?
* Did this war change history? (watershed or domino)
* How did this war influence North America’s growth?
* How did this war influence Europe?
* How did this war influence Canada today?
* What’s interesting about this war?

**Step #3 Outline the Essay**

* Choose 3 main ideas about this war. Remember do not make your ideas too specific or you will have nothing to write about during your body paragraphs.
* Come up with a thesis statement that joins theses 3 ideas together.
* Create a point form list of what is going to be included in your 3 paragraphs

Once this step is done you can show the outline to Mr Woelke or Mrs Richardson and begin writing your research report.

**Step #4 Write the Report**

* Essentially the same process which has guided the essay process will guide your research report.
* Include a bibliography
* Spell Check, edit, and read your report out loud to someone.

**Step #5 Look at the rubric to see what grade you’ll get.**

* The introduction introduces the topic and has general information
* There are 3 major points that the report tries to prove.
* Each of these major points has its own paragraph
* Each of these points has an appropriate amount of facts and details
* The report is an appropriate length (roughly 2 pages)
* Uses standard paper conventions. (appropriate font, margins, layout)
* There is a conclusion at the end of the report.
* The conclusion does not offer new information but recaps what was said about the old information.
* There is an appropriately formatted bibliography at the end.

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|  | Meets Grade level | Okay | Below Grade level |
| Writing | Grammar is fluent, Word choice is appropriate, spelling is accurate. Time and effort has been taken.Student is developing a sense of style and voice. | Grammar is mostly correct and mistakes do not hinder reading, word choice is simple and there some spelling errors but it seems time and effort were still taken. Little sense of personal voice or style. | Poor grammar hinders the fluency of reading. Word choice is overly simplified or incorrect and spelling errors distract reader.  |
| Facts and Research | The research is done and lots of interesting details are included and these details are explained to the audience. The details could have only been found through extensive searching which required more than a cursory look. | Research has been done but it used only basic and surface level facts which can found out of an encyclopedia or an equivalent resource. Better resources might have been available and as a result it feels like a summary there is minimal interpreting and explaining of the material | Research is far too basic and consists of the statements which can be found in a Wikipedia summary. As result the report does not help the reader interpret or understand the material. |
| Organization and Structure | Three strong points have been chosen. The paragraph purposefully build on each other using details from the research The conclusion summarizes and the Bibliography is formatted | Three points have been chosen. The paragraphs explain themselves but do not feel like they move the research in a meaningful direction. A conclusion is present and the bibliography is present without proper citation.  | There are not three points. There is simply lots of information without a meaningful arrangement. The conclusion as result cannot summarize the information and the bibliography might not be present. |