Grade 8 Time Travel Journal

**Assignment Overview**: During this assignment you will be a person from this era, going back in time to visit, vacation or study with people from the –so called- “Dark Ages” The goal of the assignment is to draw comparisons and expose similarities and differences between our modern reality and their medieval reality.

**The Product**: You will have a limited choice of projects so that you can use your own gifts or skills. I’ve listed the options below:

* A brochure. It can be made on computer or by hand. It will have numerous pictures and headings and give the reader an understanding of why and where they should go in the past.
* Travel Diary/Blog. It can be made on computer or by hand. It will be mostly writing, outlining one’s personal experience while traveling in the Dark Ages. Blog’s are generally written for consumption while diaries tend to be intensely personal. (4 page minimum)
* Travel Guide. It can be made on computer or by hand. Telling people what to expect or pack for their journey to the Dark Ages. It will likely be text heavy, but will have more pictures than a diary or Blog. (4 page minimum)
* You are welcome to come up with your own project but it must meet the level of effort of the other assignments as well as cover similar material

**What to include in the product:** In each of the assignments the target audience is someone from your own time-frame. As result there should automatically be comparisons being made between the two times. You have total freedom as to what you include, but I have given a couple of ideas below for students that are struggling to get started.

1. What is worth seeing and doing.
2. Where should someone visit.
3. Dangers of the middle ages.
4. What to do for fun in the Middle Ages.
5. How to dress.
6. What you will eat.
7. Explain the Dark Ages culture
8. Technology of the Middle Ages
9. What to do in case of…..
10. Maintaining Hygiene in the middle ages.

**Due Date:** This will be due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How you will be graded:** Pay attention to the categories.

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| --- | --- | --- | --- | --- |
|  | High = 4 | Medium =3 | Minimal =2 | Below Standard =1 |
| Historic Accuracy   * Accuracy * Research * Assumptions/ Inference | Information is accurate and interesting  Would have required research names and details included  Students can make creative assumptions based on their knowledge | Information is accurate and basic. Has basic research but specific details are not included.  Students can make assumptions based on their knowledge | Information has errors or is too basic. There are no details. Uses mostly their own ideas. Students stick only to the facts or students make inaccurate or illogical assumptions | Information is clearly wrong. Student has researched incorrect information or fantastical sources. Students make. |
| Product   * Appealing * Formatting * Editing | The final copy looks organized and beautiful. The layout looks professional and the product attracts the view/ reader. There are few or no grammatical errors. | The final copy looks organized and beautiful for the most part. The layout looks good, and the product is easy to view. There are few grammatical errors. | The final copy has some organizational issues. The layout looks okay but is far from professional looking. There are a few grammar errors | The final copy is not organized. The layout looks messy and there are numerous errors which impede viewing. |
| Thoroughness   * Length/ use of space * Details * Reaches the mediums goal | Is the appropriate length and/or fills the required space. Has lots of vivid description. It looks like a blog/ brochure/ guide in real life that would have a practical application | It is appropriate length and/or fills the required space. Has some vivid description. It looks like a blog/ brochure/ guide but might not be entirely practical | It is short or sparsely fills the required area. The descriptions of things lack interesting details. It does not look like a blog/ brochure/ guide but might not be entirely practical | It is far too short or sparse. There is a shortage of details or interesting information. It is not practical for any use. |