Go Deeper

**Overview**: I want to give you the opportunity to explore topics that are more interesting to you. Learn as much as you want and present it to the class. Many of the topics we will not learn about in class.

**Topics:**

* Armor
* Famous women of the middle ages.
* Castles
* Viking culture
* The life of a peasant.
* Arthurian legend.
* What church was like in the middle ages.
* History of jousting.
* Holidays of the middle ages.
* Any topic that interests you.

**Steps to get this done:**

1. Choose a topic and learn all about it.
2. Choose a presentation medium Poster, PPT, lecture, activity
3. Decide specifically what you want to present. (limit your material)
4. Create your “product” it does not have to be a visual.
5. Practice present.
6. Present to class.

**Requirements:**

1. Your presentation is expected to be about 4 minutes long. Longer or short by a minute is okay.
2. Your presentation is going to have accurate information.
3. Your presentation is going to be clear and audible.
4. Your presentation is going to be interesting to its viewers.

**Due Date**

**Presentations are Thursday next week.** You will be given all of tomorrow to practice. All of Tuesday and some of Wednesday. (there will be some homework)

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|  | Great | Good | Minimal | Low |
| Accuracy | Presents information clearly to the audience. The audience knows precisely what they were supposed to learn | Presents information well. The audience listens but the ideas are general and scattered and nobody knows what the main idea is. | Presents information generally. The information is accurate but the audience is confused because the ideas are vague. | Presents information poorly. The information is wrong, under researched and as a result the audience is learning things that aren’t true. |
| Presentation Ability | Students are audible organized and animated for their entire presentation. Their charisma for what they are doing creates enthusiasm and interest.  | Students are audible organized and animated for some of their presentation. They attempt to heighten interest but they are not always successful. | Students are difficult to understand. They might not be organized or they might be visibly uncomfortable. The result is a less interested audience. | Student cannot make it through a presentation because they have not adequately prepared themselves. |
| Interest Level/ Artifact | The student has an artifact or game which engages the audience. This artifact is neatly done and enhances students’ interest | The student has an artifact or game which engages the audience. This artifact has elements that need improvement but it still enhances the interest of students | The students has an artifact or game but it fails at enhances the interest of the audience. Perhaps it is a distraction. | The artifact presented is either well below what is acceptable at a grade 8 level or it has not been completed. |