Check for Understanding #4

**Instructions**: Please begin a short story about any topic (2 paragraphs). The short story doesn’t have to have an ending. If you struggle with ideas, Mr Woelke will give you a writing prompt. Your creativity is not being marked; this is grammar exercise! In the story you must write some of the following confused words:

* Hold / Ahold / A Hold
* Alot / A lot / Allot
* Already / All ready
* Altogether / All together
* A while / Awhile
* Can / May
* Everyone / Everyone
* It’s / its
* Their / They’re / There
* Except / Accept
* Two / to / too
* Who’s / Whose
* Who / Whom
* Used/ Use to

In your story try to include at least:

* 6 different commonly confused words. Put the commonly confused word in bold.
* 2 dialogue sections. These dialogue sections do not need to go on their own line.

**Example**: (this would be considered complete)

Once upon a time, **there** was a man named Dale. Dale was in charge of special **effects** of the light studio he worked for. He had a horrible boss w**hom** he thought **maybe** wanted to fire him.

One day his boss said, “Dale you are an ignoramus!”

“What?” said Dale **who** wasn’t **altogether** sure why his boss would say this, “**Can** you clarify why **you’re** being so insulting?”

**Expectations**:

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| --- | --- | --- |
|  | Grade 8 (for 2/2) | Grade 9 (for 2/2) |
| Word Choice | 90% word choice | 100% word choice |
| Punctuation | 85% commas and punctuation. | 95% commas and punctuation |
| Capitals | 100% correct | 100% correct |